

	X	Neeti Mittal	X
Greg Allen	X	Kim Pham	X
Alyson Butcher	X	Mel Vaughn	X
Brad Chin	X	Amy Vu	

		Shannon Wong	X
Rebecca Hiller	X	Robert Lieberman	X
Kristen Jackanich	X	Victor Wu	X
Faun Maddux			

the end of November. Please complete your evaluation soon and pass on your followup notes to me.

C. Announcements

1. For spring 2018, Math 901 and the evening Math 902P will not be offered. Noncredit courses offered on TTh, 2:05t 4:05 pm will replace Math 901. Noncredit course offered on TTh, 6:00 pm will replace the evening Math 902P.
2. Math TMP 1 and TMP 2 will be offered for the first time this winter. Brad Chin is teaching them and the courses are offered January 8-12. There are four mandatory meetings from 12:30-1:00 pm. Please advertise Math TMP 1 to your intermediate algebra students who wish to take Math D, 1, 2, 8, and 12. Please advertise Math TMP2 students to your Math D, 1, and 2 students who wish to take Math 3A.
3. AMATYC contest is Thursday, November 2, in 361. Students may arrive anytime between 4:45-5:15.
4. Dual enrollment.

The college is considering the possibility of offering WVC courses at high schools in the Campbell Unified School District Student

- < SLAPE Mini- Program Review due November 17. The Un site is preparing for program review submissions.
- < Student Success: website is being generated for free PG&D projects. Michelle Francis will be a link to the college.
- < Sustainability Committee: Biology and Math have merged on the Crochet CoraReef project. There will be a lecture on April 19. Crocheters can teach people how to crochet and this illustrates how coral reefs are formed.

2. Shannon demos. (Shannon)

Title: Precalculus Exam Review

• review session for precalculus students with two main points:

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- < For Math 8, SLO 1 (solve a linear programming problem using the simplex method) had satisfactory results ($6/7 = 85.7\%$) and SLO 2 (use counting techniques to find the probability of an event in a real world situation) had satisfactory results ($7/7 = 100\%$).
- < For Math 10H, SLO 1 (given visual displays of the distribution of several variables, students will compare and contrast the distributions, including discussions of center, spread, symmetry, skew and outliers) had satisfactory results ($19/19 = 100\%$) and SLO 2 (given the description of a study an interval estimate or the result of a hypothesis test is provided, students will interpret the results of